

CLASS 6

MATHS

FORMULAS HANDBOOK

Class 6 Maths Formulas Handbook (Chapter-wise)

A chapter-wise, continuously updated handbook of key formulas, definitions and concepts from the Class 6 NCERT Maths textbook (Ganita Prakash, 2026-27 edition). Each section below is added as the corresponding chapter's Solutions/Extra Questions/Revision Notes are published.

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Chapter 1: Patterns in Mathematics (Ganita Prakash)

Triangular numbers: 1,3,6,10,15,... — n th term = $n(n+1)/2$.

Square numbers: 1,4,9,16,25,... — n th term = n^2 .

Cube numbers: 1,8,27,64,125,... — n th term = n^3 .

Virahanka numbers: 1,2,3,5,8,13,21,... — each term is the sum of the two before it.

Key identity: sum of first n odd numbers = n^2 .

Complete graph with n points has $n(n-1)/2$ connecting lines.

Chapter 2: Lines and Angles

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Chapter 3: Number Play

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Chapter 4: Data Handling and Presentation

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Chapter 5: Prime Time

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Revision Notes

Chapter 6: Perimeter and Area

Perimeter of rectangle = $2 \times (\text{length} + \text{breadth})$

Perimeter of square = $4 \times \text{side}$

Perimeter of regular polygon = $\text{number of sides} \times \text{side length}$

Area of rectangle = $\text{length} \times \text{breadth}$

Area of square = $\text{side} \times \text{side}$

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$

Same perimeter can give different areas; same area can give different perimeters (square-like shapes minimise perimeter for a given area)

Chapter 7: Fractions

Fraction = $\frac{\text{numerator}}{\text{denominator}}$; unit fraction has numerator 1

Proper fraction: $\text{numerator} < \text{denominator}$. Improper: $\text{numerator} \geq \text{denominator}$. Mixed: whole + proper fraction

Equivalent fractions: multiply/divide numerator and denominator by the same number

Simplest form: divide by HCF of numerator and denominator

Comparing unlike fractions: convert to a common denominator (LCM), then compare numerators

Addition/subtraction (Brahmagupta's method): like fractions — add/subtract numerators directly; unlike fractions — use common denominator (LCM) first

Chapter 8: Playing with Constructions

Circle: set of all points at a fixed distance (radius) from a fixed centre

Rectangle/square construction: base (ruler) $\rightarrow 90^\circ$ perpendiculars (protractor) $\rightarrow$ mark breadth $\rightarrow$ join points

Rectangle splits into n identical squares only if longer side = $n \times$ shorter side

A rectangle's diagonal splits each corner's 90° angle into two parts summing to 90°

$45^\circ/45^\circ$ diagonal split $\Rightarrow$ the shape must be a square

A rhombus can have all sides equal without being a square

Chapter 9: Symmetry

Line of symmetry: a line along which a figure folds into two matching mirror halves

Rotational symmetry: figure matches itself after rotating less than 360° about a fixed point (centre of rotation)

Angle of symmetry must be a whole-number factor of 360° ; order of rotational symmetry = number of such angles

Regular polygon with n sides: n lines of symmetry, rotational order n , angle of symmetry = $360^\circ/n$

Circle: infinite lines of symmetry, infinite angles of symmetry

Chapter 10: The Other Side of Zero

Integers: positive numbers, negative numbers, and zero (addition/subtraction only at this level)

Additive inverse: number that sums with a given integer to give 0 (inverse of +4 is -4)

On the number line, values increase left to right; among negatives, closer to zero = greater ($-2 > -5$)

Subtracting a negative = adding the positive: $a - (-b) = a + b$

Token model: a “+” and a “-” token together form a zero pair, worth 0