

CLASS 9

SCIENCE

EXTRA QUESTIONS

## Class 9 Science Chapter 12 Patterns in Life: Diversity and Classification – Extra Questions with Answers

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Extra practice questions for Class 9 Science Chapter 12 (Patterns in Life: Diversity and Classification), beyond the textbook. These Class 9 Science Chapter 12 important questions are handy for last-minute exam practice.

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Very Short Answer Questions (1 mark)

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Extra practice questions for Class 9 Science Chapter 12 (Patterns in Life: Diversity and Classification), beyond the textbook. These Class 9 Science Chapter 12 important questions are handy for last-minute exam practice.

### Very Short Answer Questions (1 mark)

**Q1. Name the five kingdoms of classification.**

Ans: Monera, Protista, Fungi, Plantae, Animalia.

**Q2. Which kingdom includes only unicellular, prokaryotic organisms?**

Ans: Monera.

**Q3. Give the scientific name for humans.**

Ans: *Homo sapiens*.

**Q4. Name one plant group that has true roots, stems, and leaves but does not produce seeds.**

Ans: Pteridophyta (ferns).

**Q5. Are viruses made of cells?**

Ans: No, they are acellular.

### Short Answer Questions (2–3 marks)

**Q6. Differentiate between invertebrates and vertebrates, with one example of each.**

Ans: Invertebrates lack a backbone, e.g. insects, molluscs, worms. Vertebrates have a backbone, e.g. fish, amphibians, reptiles, birds, and mammals.

**Q7. Why is binomial nomenclature considered important in biology?**

Ans: It provides a single, universal, standardised name for each species using genus and species, avoiding the confusion caused by different common/local names for the same organism in different languages or regions, allowing scientists worldwide to communicate clearly about the same species.

**Q8. Explain why fungi are classified separately from plants, even though both were once grouped together.**

Ans: Unlike plants, fungi cannot photosynthesise (make their own food); they absorb nutrients from their surroundings (often from dead or decaying matter), which is a fundamentally different mode of nutrition, justifying their classification into a separate kingdom (Fungi) rather than with Plantae.

### Higher-Order Thinking / Application Questions

**Q9. A newly discovered organism is unicellular, has a true nucleus, and can move using a whip-like tail (flagellum), but doesn't fit clearly into plant, animal, or fungal categories. Which kingdom would it most likely be classified under, and why?**

Ans: It would most likely be classified under Protista, since this kingdom includes unicellular, eukaryotic organisms (having a true nucleus) that don't fit the specific multicellular, defined characteristics of Plantae, Animalia, or Fungi — Protista often serves as a category for diverse, simple eukaryotic life forms like this.

**Q10. A scientist observes a sample of what appears to be a virus. Outside a host cell, it shows no metabolic activity and cannot reproduce, but once introduced into a host cell's cytoplasm, it begins replicating rapidly. Using this observation, explain why classifying viruses as strictly "living" or "non-living" is difficult.**

Ans: Outside a host cell, the virus behaves like a non-living particle — showing none of the usual signs of life such as metabolism or independent reproduction. However, once inside a host cell, it can hijack the host's cellular machinery to replicate, a behaviour associated with living things. Because it displays characteristics of both living and non-living matter depending on its environment, it doesn't fit cleanly into either category, making its classification genuinely debated among biologists.

**See also:** [Chapter 1](#) | [Chapter 2](#) | [Chapter 3](#) | [Chapter 4](#) | [Chapter 5](#) | [Chapter 6](#) | [Chapter 7](#) | [Chapter 8](#) | [Chapter 9](#) | [Chapter 10](#) | [Chapter 11](#) | [Chapter 12](#)

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