

CLASS 8

MATHS

EXTRA QUESTIONS

Extra Questions: Class 8 Maths Chapter 6 We Distribute, Yet Things Multiply

Practice questions beyond the textbook exercises, testing deeper understanding of the distributive property and algebraic identities for Class 8 Maths Chapter 6: We Distribute, Yet Things Multiply.

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1 (Assertion-Reason). Assertion: $(x+7)^2$ and $(x-7)^2$ differ by $28x$. Reason: $(a+b)^2 - (a-b)^2 = 4ab$.

Solution: Both true, and the reason correctly explains the assertion — $(a+b)^2 - (a-b)^2 = 4ab$, so with $a=x$, $b=7$ the difference is $4 \times x \times 7 = 28x$.

2 (Numerical). Find the value of 998^2 using a suitable identity.

Solution: $998^2 = (1000-2)^2 = 1000000 - 4000 + 4 = \mathbf{996004}$.

3 (Short Answer). Is $(a+b)^3$ the same as a^3+b^3 ?

Solution: **No** — $(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$, which has two extra cross terms not present in a^3+b^3 .

4 (Applied). A square garden of side $(x+5)$ m has a square flower bed of side x m cut from one corner. Find the remaining area.

Solution: Remaining area $= (x+5)^2 - x^2 = x^2 + 10x + 25 - x^2 = \mathbf{(10x+25) \text{ m}^2}$.

5 (Assertion-Reason). Assertion: 205×195 can be found quickly using a difference-of-squares identity.

Reason: $205 \times 195 = (200+5)(200-5) = 200^2 - 5^2$.

Solution: Both true, and the reason correctly explains the assertion — $200^2 - 5^2 = 40000 - 25 = 39975$.

6 (Numerical). Two consecutive even numbers have squares differing by 84. Find the numbers.

Solution: Let the numbers be $2n$ and $2n+2$. $(2n+2)^2 - (2n)^2 = 8n+4 = 84 \Rightarrow n=10$. The numbers are **20 and 22** ($22^2 - 20^2 = 484 - 400 = 84$).

7 (Synthesis). If $a+b=10$ and $ab=21$, find a^2+b^2 .

Solution: $a^2+b^2 = (a+b)^2 - 2ab = 100 - 42 = \mathbf{58}$.

8 (Applied). Simplify 104×96 using a suitable identity.

Solution: $104 \times 96 = (100+4)(100-4) = 10000 - 16 = \mathbf{9984}$.

9 (Short Answer). Why is $(x-y)^2$ always non-negative, even when $x-y$ itself is negative?

Solution: Squaring removes the sign of any number, so $(x-y)^2 = (y-x)^2 \geq 0$ regardless of whether $x-y$ is positive or negative.

10 (Assertion-Reason). Assertion: For any integer n , $(n+1)^2 - (n-1)^2$ is always a multiple of 4. Reason: $(n+1)^2 - (n-1)^2 = 4n$.

Solution: Both true, and the reason correctly explains the assertion — the expression simplifies exactly to $4n$, which is always a multiple of 4.