

CLASS 1

MATHS

EXTRA QUESTIONS

NCERT Extra Questions for Class 1 Maths Chapter 1: Finding the Furry Cat! – Free PDF Download

These extra practice questions for Class 1 Maths Chapter 1: Finding the Furry Cat! give children more practice with position words (inside, outside, under, on, above, beside, top, bottom) beyond the textbook's own activities. These are original practice questions, not reproductions of the NCERT textbook's pictur...

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Extra Questions for Class 1 Maths Chapter 1: Finding the Furry Cat!

Q1. Is the sun above you or under you when you stand outside in the day?

The sun is **above** you.

Q2. When you wear your shoes, are your socks on your feet or under your feet?

Your socks are **on** your feet (and under your shoes).

Q3. If a ball rolls under the bed, where is the ball?

The ball is **under** the bed.

Q4. Name one thing that is usually inside your school bag.

Answers will vary — for example, a book, a bottle, or a pencil box. Any object the child normally keeps inside their bag is correct.

Q5. Name one thing that is usually outside your house.

Answers will vary — for example, a tree, a car, or a gate. Any object normally found outside the house is correct.

Q6. When you sit at your desk, is your chair on top of the desk or under the desk?

The chair is **under** the desk (you sit on the chair, which is under the desk surface).

Q7. If your cap is on the top shelf and your shoes are on the bottom shelf, which is higher — the cap or the shoes?

The **cap** is higher, because it is on the top shelf.

Q8. Fill in the blank: A fish lives ____ water. (inside / outside)

Inside water.

Q9. Fill in the blank: Birds usually build their nests ____ trees. (on / under)

On trees (in the branches).

Q10. Stand beside a friend and describe your position. Are you on their left side or right side?

Answers will vary depending on where the child is standing — the goal is for the child to correctly use the word “beside” along with left/right.

How to Use These Extra Questions

Ask these questions out loud and have the child answer in a full sentence using the position word (for example, “The ball is under the bed”), rather than a one-word answer — this builds the sentence-level language skill the chapter is aiming for. For the full concept walkthrough, see the [Class 1 Maths Chapter 1 Solutions](#), or the [Revision Notes](#) for a quick summary.