

CLASS 1

MATHS

REVISION NOTES

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Multiplication as repeated addition: adding the same number several times, e.g. $2 + 2 + 2 + 2 =$ “4 times 2” $= 8$.

Equal groups: the key idea behind multiplication — groups must be the same size for “times” language to apply directly.

Not yet covered: the $\times$ symbol and formal times tables come in later classes — this chapter is about the underlying idea only.

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