

CLASS 1

MATHS

NCERT SOLUTIONS

NCERT Solutions for Class 1 Maths Chapter 11: How Many Times? – Free PDF Download

Chapter 11 of Class 1 Joyful Mathematics, How Many Times?, gives children their first, informal introduction to multiplication -- understood as repeated addition, using real-world groups like baskets of apples, bus seats, or boxes of jalebis.

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What this chapter teaches.

Multiplication as repeated addition — for example, $2 + 2 + 2 + 2$ is described as “4 times 2”; grouping equal-sized sets of objects and counting the total by adding the same number repeatedly; and applying this to real scenarios, such as counting apples in several equal baskets.

Activity 1 — Equal Groups.

Children are shown several equal-sized groups (for example, 2 baskets with 5 apples each) and asked to find the total by adding the group size repeatedly ($5 + 5 = 10$).

Activity 2 — Real-World “Times”.

The book uses relatable examples — bus seats (rows of equal seats), jalebis (sweets sold in equal bunches), pencil boxes (equal pencils per box) — to help children see multiplication as a shortcut for adding the same number many times.

Activity 3 — Say It as “Times”.

Children practise describing a repeated-addition sum using the word “times” — for example, $3 + 3 + 3$ becomes “3 times 3”.

Why This Chapter Matters

This is the earliest, most informal seed of multiplication — children are not yet taught the $\times$ symbol or times tables, but understanding “repeated groups of the same size” here makes formal multiplication in later classes much easier to grasp.

How to Use These Solutions

Use real small groups of objects (egg cartons, muffin trays, rows of chairs) to show equal groups and count the total by repeated addition. Download the full chapter from our [Class 1 Maths NCERT book page](#), or browse the [Class 1 hub](#).