

CLASS 3

EVS

NCERT SOLUTIONS

NCERT Solutions for Class 3 EVS Chapter 6: Living in Harmony – Free PDF Download

Chapter 6 of Our Wondrous World (Class 3 EVS) is Living in Harmony. It explains how plants, animals and humans depend on one another for survival, using the story of a mango tree and several activities about animal life. These Class 3 EVS Chapter 6 solutions are also useful as quick revision notes before exams.

Contents

- The Mango Tree Story: Depending on Each Other
- Uses of Plants
- We Need Each Other
- Activities: Understanding Animals and Birds
- Let's Reflect (a) Discuss
- (b) Write — Share Your Experience
- (c) Draw — Animals by Number of Legs
- Did You Know? — The True Story of the Grey Wagtail Birds

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The Mango Tree Story: Depending on Each Other

Q: What does the “Mango Tree” story teach us?

A: The story shows that plants, animals and humans depend on one another. A mango tree gives birds a place to nest, gives bees and other insects food from its flowers, and gives children shade to play in and fruit to eat. In return, birds and insects help pollinate the tree and scatter its seeds far and wide, helping new trees grow. In this way, trees, animals and humans all survive by helping one another.

Uses of Plants

Q: What are the many uses of plants in our lives?

A: Plants are useful to us in many ways: fruits, vegetables, grains and spices for food; shade and coolness; wood for building homes, furniture and fuel; medicines; oxygen to breathe; shelter and food for animals and birds; and fibres such as cotton for making cloth.

We Need Each Other

Q: How do humans, animals and plants depend on each other?

A: Humans get food, oxygen, wood and medicines from plants, and milk, wool and other things from animals. Plants give animals food and shelter, while animals help plants by spreading their seeds and pollinating them. In this way, humans, animals and plants together form a balanced natural cycle, and the absence of any one of them can upset that balance.

Activities: Understanding Animals and Birds

Q: What do the activities in this chapter teach us?

A: The chapter includes three activities: observing one animal or bird closely to learn about its habits, food and living conditions, to understand how it depends on its surroundings; a food experiment about “Clever Ants,” which shows how ants work together to find food and carry it back to their nest, as an example of teamwork; and a “Friend Tree” activity, where children treat a tree as a friend and share their feelings and experiences about it, along with a “Guess Who Am I” game, where children act out an animal or bird for others to guess.

Let’s Reflect (a) Discuss

Q: How do we depend on plants and animals?

A: We get food (fruits, vegetables, grains), oxygen, wood, medicines and shade from plants. From animals we get things like milk, wool and eggs, and some animals (like bullocks and horses) help us with farming and carrying loads.

Q: How should we take care of the plants and animals around us?

A: We should water plants regularly, avoid cutting them without reason, and plant new ones. We should keep water and food out for birds and animals, avoid troubling or hurting them, and not damage their natural homes, such as nests and burrows.

Q: How do plants and animals depend on us?

A: Pets and domestic animals depend on us for food, water and safety. Plants that we plant and water also depend on our care to grow. Also, if we stop cutting down trees and keep our surroundings clean, the natural habitats of wild animals and birds stay protected too.

(b) Write — Share Your Experience

Q: What are students asked to write about in this section?

A: Students write, in their own words, about a favourite plant, animal or insect — for example, which animal or bird they like watching and why, which one makes them smile, and which one they would like to take care of. This is a personal-answer section with no single fixed answer; students can base it on animals and birds they have actually seen nearby, for example: “I like watching sparrows because they are small and quick” or “I feel happy meeting butterflies because their colourful wings look beautiful.”

(c) Draw — Animals by Number of Legs

Q: Name animals and birds with two, four, six and eight legs.

A:

Two legs: hen, crow, sparrow, duck, peacock (all birds, and humans).

Four legs: cow, goat, dog, cat, elephant, horse.

Six legs: ant, butterfly, fly, mosquito, grasshopper (all insects).

Eight legs: spider, scorpion.

Did You Know? — The True Story of the Grey Wagtail Birds

Q: What is the story of the grey wagtail birds of Valparai (Tamil Nadu)?

A: In the small town of Valparai in Tamil Nadu, a bird called the grey wagtail (locally called “valatti kuruvi”) arrives from the hills every winter and stays for a few months. Children and teachers in Valparai’s schools look out for these birds all year and collect data about them. When the first grey wagtail arrives in Valparai, the children and teachers put up large posters to welcome it and celebrate by sharing sweets with one another.

Q: What does this story teach us?

A: This true story shows how love and awareness for nature and birds can bring an entire community together. It teaches us that migratory birds should be welcomed and protected, since they too are an important part of our environment.