

CLASS 4

EVS

NCERT SOLUTIONS

NCERT Solutions for Class 4 EVS Chapter 2: Exploring Our Neighbourhood – Free PDF Download

Chapter 2 of the Class 4 EVS textbook Our Wondrous World is Exploring Our Neighbourhood. It encourages children to observe and describe the places, people, and features around their own homes and localities, including communication, transport, healthcare, and banking.

Contents

NCERT Textbook Questions and Answers – Chapter 2: Exploring Our Neighbourhood

Class 4 EVS Chapter 2 – Notes and Extra Questions

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NCERT Textbook Questions and Answers – Chapter 2: Exploring Our Neighbourhood

Activity 1 (Page 18)

Q1: Write a letter to a friend and post it.

A: Sample answer: Students write a short personal letter (date, greeting, a few lines of news, closing) to a friend or relative and post it at a nearby post office as a hands-on activity.

Q2: (Field trip) Explore the various activities that take place at a post office.

A: A post office sorts and delivers letters and parcels, sells stamps and postal orders, and also offers savings account and money order services.

Write (Page 19)

Q1: Have you or your family members ever sent, or received a letter or a parcel?

A: Sample answer: Yes, my grandmother sends me a birthday card by post every year, and we once received a parcel of sweets from relatives during a festival.

Q2: How does the post office help people stay connected with each other?

A: The post office allows people who live far apart to send letters, cards, money orders and parcels to one another, keeping families and friends connected even across long distances.

Activity 2 (Page 20)

Q: Talk to elders in your neighbourhood about how they used to communicate in their childhood, and compare it with how we communicate today.

A: Sample answer: My grandfather says people mostly wrote letters and waited days or weeks for a reply, and made trunk calls at a telephone booth for urgent news. Today we can call or video-call instantly on mobile phones and send messages in seconds.

Discuss (Page 21)

Q1: Letters took a long time to reach other persons. How do you think it affected communication between people in the past?

A: People had to wait a long time for news, plan messages carefully in advance, and could not respond quickly to emergencies — communication was much slower than today.

Q2: How is it different from the way people communicate now?

A: Today, phone calls, video calls, and messages reach people instantly, so we can share news and get replies within seconds instead of days or weeks.

Q3: Today quick messages make sharing the news easier, but sometimes wrong information spreads very quickly too. How can we ensure the news we share is true?

A: We should check the source before believing or forwarding any message, verify facts from trusted news sources or elders, and avoid sharing anything we are not sure is true.

Write (Page 22)

Q1: Which mode of transportation do you use the most?

A: Sample answer: I mostly travel by the school bus, and sometimes by auto-rickshaw or car with my family.

Q2: Can you identify the structures in the pictures, and explain how they have made travel faster and connectivity better?

A: Structures like bridges, flyovers, and highways let vehicles cross rivers and busy junctions quickly without long detours, making travel between places much faster and easier.

Find Out (Page 23)

Q: How did your parents and grandparents go to school or other places, when they were of your age? Is it different from how you travel today?

A: Sample answer: My grandparents mostly walked or cycled to school, while I travel by school bus — travel today is faster and more comfortable because of better roads and vehicles.

Write (Page 23)

Q: List the people who work at a hospital or a health centre, and write down their role in the following table.

A: Doctors diagnose and treat illness; nurses care for patients and assist doctors; pharmacists prepare and give medicines; receptionists manage appointments and records; ward attendants help patients with daily needs.

Discuss (Page 25)

Q: If you had to send money to someone, which method would you choose — using a phone, Money Order, or some other mode? Why?

A: Sample answer: I would use a phone (online/UPI transfer) because it is instant and convenient, though a Money Order through the post office can be useful for someone who does not have a bank account or phone banking.

Write (Page 25)

Q1: If you get pocket money, do you save it? If yes, where do you put your savings?

A: Sample answer: Yes, I save part of my pocket money in a piggy bank at home.

Q2: Why do you think it is important to save money?

A: Saving money helps us pay for things we need later, handle emergencies, and avoid spending everything immediately on things we don't really need.

Q3: What are some things you could do to save more money?

A: Avoid buying unnecessary items, save part of any pocket money regularly, and plan purchases instead of spending impulsively.

Q4: Request one of your family members to show you their bank passbook. Note the important elements given on the first page of the passbook.

A: A passbook usually shows the account holder's name, account number, bank branch name and address, and a record of deposits and withdrawals.

Activity 3 (Page 26)

Q1: Visit a bank in your locality or find out from your elders how it works: (a) Other than saving money, what else do people use banks for? (b) What is an ATM and how does it help people?

A: (a) People use banks for loans, fixed deposits, paying bills, and transferring money. (b) An ATM (Automated Teller Machine) lets people withdraw or deposit cash and check their balance at any time without visiting the bank counter.

Q2: Take an Indian currency note. Look at it closely and answer: (a) What is the value of the note? (b) How many languages do you see on the note? (c) What pictures or symbols are there on the note?

A: Sample answer (for a ₹100 note): (a) ₹100. (b) Hindi and English prominently, with several other Indian languages in the language panel. (c) A portrait of Mahatma Gandhi, the Reserve Bank of India seal, the Ashoka Pillar emblem, and an image representing Indian heritage (such as the Rani ki Vav monument).

Write (Pages 28–29)

Q1: Look at the picture above, and write down the places located in the North, East, West, and South of Navya's home.

A: Sample answer based on the map given in the book — e.g., the school is to the North, the market to the East, the park to the West, and the hospital to the South of Navya's home.

Q2: Look at the picture and imagine your school at the centre. Name the buildings or areas near your school and write the direction they are situated in.

A: Sample answer: the playground is to the North, the bus stop to the East, my house to the West, and a shop to the South of my school.

Q3: Imagine you are giving directions to a friend to visit your favourite place near your school. How would you explain it using directions (left, right, forward, backward, etc.) and landmarks?

A: Sample answer: "Walk straight from the school gate, take a left at the big tree, go past the bakery, and the park is on your right, just after the post office."

Activity 4 (Page 30)

Q: Draw a map showing the route from your school to the public library or any such place near your school. Identify landmarks like parks, shops, hospitals, bus stops, etc. on the map.

A: The map should show the school as the starting point, a clear route (roads/paths) to the destination, and labelled landmarks such as a park, shop, hospital, or bus stop along the way.

Let Us Reflect (Pages 31–32)

(End-of-chapter reflection combining planning, discussion and group tasks; exact page wording should be cross-checked against your physical copy.)

Q1: Imagine you have ₹100 to utilise in a month. Your task is to plan how to spend and save wisely.

A: Sample plan: ₹40 for school supplies/snacks, ₹30 saved in a piggy bank, ₹20 for a small treat, and ₹10 kept aside for helping someone in need — showing a mix of spending, saving, and sharing.

Q2: Imagine that your group is in charge of making your neighbourhood better. Discuss what new services or facilities you would add or improve.

A: Sample answer: adding more dustbins and streetlights, a proper playground, better footpaths, and regular cleanliness drives to keep the neighbourhood safer and cleaner.

Q3: As a class, take help of the elders around you to list people in your neighbourhood who helped the community during COVID-19.

A: Sample answer: doctors and nurses who treated patients, sanitation workers who kept surroundings clean, police who ensured safety, shopkeepers who delivered essentials, and volunteers who distributed food and masks.

Q4: Can you list out the people involved and vehicles used in each of these services (post, transport, health, banking) in the boxes given below?

A: Sample answer: Post — postmen, postal vans; Transport — drivers, conductors, buses/autos; Health — doctors, nurses, ambulances; Banking — bank staff, cash-van/security vehicles.

Class 4 EVS Chapter 2 – Notes and Extra Questions

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